

they do not have the budget for it. Again, that is another area where there are significant cuts that are being proposed, and the President is talking about trying to come up with some innovations.

Ms. DELAURO. Yesterday when I went to visit the school I was in three kindergarten classes. You just see these little bits of kids, it was just astounding; there they are, in terms of the equipment, and they have these computers in front of them, and they are there with their earphones or their listening program, where they are listening to the story in order to prepare them to move on.

But these kids with the computers, it is just really mind-boggling. There they are with the mouse going back and forth, and several of them were showing people how they were learning the alphabet, and they had the letter D, and then they were using the computer to point to a deer or a duck, and so forth, or using a C and pointing to a cake and so forth.

Here they are, again, these little bits of kids, getting proficient in a technology which is our future, but it is their future more than it is ours. Why are we trying to be in the business of taking away these tools from them?

One program that I wanted to mention was something called School-to-Work. The heart and soul is being cut out of the School-to-Work Program. This is a program that says to young people who are seniors in high school, who do not want to, cannot afford to, or maybe do not have the skills to go on to a 4-year liberal arts college, and God knows, we probably have enough history and English majors to last us a lifetime, but these young people want to go on from school to work. They want to be gainfully employed, they want to get some skills.

This program has allowed that bridge from school to work, really, the first piece of legislation that in so many years has recognized the aspirations of these young people, and their dreams of moving from school to work, without having a 4-year college education. That is truly the fate of most of our young people in this country. The largest percentage do not go on to a 4-year college.

But this program is going to be cut and decimated, and we just say one more time to these young people, "Sorry, you really do not make any difference. Do it on your own." Why are we not in the business of trying to provide a bridge from school to work; again, responsibility? "We will give you some tools so you can carry out what you need to make your way."

We cannot do it for you. That is not what anybody is saying here, nor should we. We do not have the resources to do that. But how do we enable young people to move ahead? This is a program that works, it is gaining all kinds of endorsements from the academic communities, from the business community, because they are seeing the fruits of the labor here, because they are getting these kids who are

well-trained, who have the skills, who can make it in their jobs. Now we are saying, "Sorry, we are just going to close the door on this effort." It is wrongheaded. It really is wrongheaded.

Mr. PALLONE. You talked about programs that work. Just the last one that I wanted to mention, of course, even earlier is the Head Start Program, preschool Head Start Program, because from 1992 to 1995, which is, of course, the span of the current administration, we have had an increase of 130,000 children that were able to participate in the Head Start Program over the last 3 years, because we were expanding a very successful program, which is enjoying—it really had support under President Bush, President Reagan, as well as President Clinton and President Carter. It has always been very bipartisan. Now all of a sudden this Republican leadership budget would deny Head Start benefits to 180,000 children over the next few years. So again, we are talking about misplaced priorities here.

When I go out of my district, when I am in the State of New Jersey and I talk to people, they all tell me that education is paramount. Everyone understands that. I really for the life of me do not understand why the Republican leadership in this House does not get it. Education is crucial. If we are going to start talking about cutting education 20 percent here over the next fiscal year, it just makes no sense. It is totally out of sync with what the American people want.

Ms. DELAURO. Just in terms of translating that 20 percent, and I think you have made the excellent point that there is a minuscule amount of Federal aid in education—sometimes people do not realize that or understand that—from this minuscule amount of money, we are looking at, roughly, if things continue the way they are with this, at this level, we are looking at about a \$3.1 billion cut from those funds. We are looking overall, in terms of the college loan programs, you know, at almost \$5 billion over the next few years in terms of cutbacks in college loans, to say nothing of what is going on in the Pell Grant Program. In the Pell Grant Program, what they did, the bill eliminates assistance to students who qualify for grants of less than \$600; about 250,000 students in this Nation are going to be eliminated from the program.

Perkins loans. Again, these are not great amounts of money that are being put in play at the moment, but the removing of that kind of money has an unbelievable effect on how many young people can look to a brighter future.

I think you would agree with me that we are at a crossroads. We truly are at a crossroads, because we have never seen the level of cuts in education that we are seeing today. Education has always been the way for people to expand their horizons, move forward, and have a brighter future. That has been true with succeeding generations.

This is the first time in the history of this country that if you talk to

American families, working families, that today they do not see a bright future for their kids. They do not believe that their kids will have the same kinds of advantages that they had. That is a sad commentary on what our values are in this Nation and what our priorities are.

So that there is a full-scale assault, whether it is on Head Start and you are looking at preschool programs, readiness; whether it is in a school lunch program that they would like to away with; whether it is in a summer jobs program that is being cut out so kids can make some money, go back to school, and then, again, demonstrate some responsibility; whether it is in education, skills training, and school-to-work, or whether it is in moving kids forward in terms of higher education.

I do not understand it. I think it is outrageous. My hope will be in the next 2 weeks, as we discuss what is going to happen before March 15, that when it comes to the issue of education, that we are not about the business of doing harm, and doing harm for the special interests of this Nation, but that we are in the business of doing what people sent us here to do. That is to do something for the public good and particularly for the kids and for the future of the youngsters in this Nation.

Mr. Speaker, I thank my colleague for joining with me this evening. I am sure that we will be engaged in this conversation over the next few weeks.

Mr. PALLONE. Absolutely.

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Florida [Mr. SCARBOROUGH] is recognized for 60 minutes.

[Mr. SCARBOROUGH addressed the House. His remarks will appear hereinafter in the Extensions of Remarks.]

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from New York [Mr. OWENS] is recognized for 60 minutes.

[Mr. OWENS addressed the House. His remarks will appear hereinafter in the Extensions of Remarks.]

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Georgia [Mr. KINGSTON] is recognized for 60 minutes.

[Mr. KINGSTON addressed the House. His remarks will appear hereinafter in the Extensions of Remarks.]

RECESS

The SPEAKER pro tempore. Pursuant to clause 12 of rule I, the House will stand in recess subject to the call of the Chair.

Accordingly (at 4 o'clock and 55 minutes p.m.), the House stood in recess subject to the call of the Chair.